**Video Title:** My Day in Spanish! Daily Routine Vocabulary: Lesson 20 (From Morning to Night!)

**Video Script:**

**(Intro Scene - Upbeat, rhythmic music! Visuals depicting a day unfolding in fast motion – sunrise, breakfast, going to work/school, lunch, afternoon activities, evening, sunset, bedtime. A dynamic visual representation of a day.)**

**Narrator (Upbeat, friendly, and clear voice):** ¡Hola, Spanish learners! Welcome to **Lesson 20: Describing Your Daily Routine!** Ever wonder how to tell someone what you do *all day* in Spanish? Well, today is your day! We're going to learn essential Spanish vocabulary and phrases to talk about your **daily routine**, from the moment you wake up to when you go to sleep! Knowing this vocabulary is super practical for everyday conversations! ¡Vamos a describir nuestro día! Let’s describe our day!

**(Scene 1: Why Describe Your Daily Routine? - Visuals: Brief animation showing people interacting in different daily scenarios – asking "What do you do in the morning?", making plans for the day, talking about work/school, etc. Emphasize the practicality of this vocabulary.)**

**Narrator:** Why is learning daily routine vocabulary so important? Because it’s incredibly **useful in everyday life**! Talking about your daily routine is something you’ll do *all the time* when speaking Spanish!

* **(Visual: Animation of two people chatting in the morning over coffee, speech bubble: "¿Qué haces por la mañana?" (What do you do in the morning?))** **Narrator:** People will ask you: "¿Qué haces por la mañana?" – "What do you do in the morning?"
* **(Visual: Animation changes to people making plans for lunch, another speech bubble: "Después del trabajo, voy al gimnasio." (After work, I go to the gym.))** **Narrator:** You’ll want to say things like, "Después del trabajo, voy al gimnasio." – "After work, I go to the gym."
* **(Visual: Animation shows people discussing their day, nodding and understanding.)** **Narrator:** Being able to describe your daily routine makes communication so much easier and more natural! So, let’s get vocabulary-ready for your Spanish day!

**(Scene 2: Daily Routine Vocabulary Showcase - Visuals: For each activity, show a clear visual representation – someone waking up, eating breakfast, going to work, etc. Display the Spanish vocabulary word/phrase clearly with the English translation. Organize chronologically from morning to night.)**

**Narrator:** Let’s learn some essential Spanish vocabulary for your daily routine! We’ll go through a typical day, from morning to night! Listen, watch, and repeat!

* **(Visual: Alarm clock ringing, someone waking up in bed. Text: "Despertarse (to wake up)")** **Narrator:** "Despertarse." Repeat: "Despertarse." "Despertarse" means **"to wake up."** It’s a reflexive verb – notice the "se"!
* **(Visual: Someone getting out of bed. Text: "Levantarse (to get up)")** **Narrator:** "Levantarse." Repeat: "Levantarse." "Levantarse" means **"to get up."** Also reflexive! "Despertarse" – to wake up, "Levantarse" – to actually get out of bed!
* **(Visual: Someone showering/brushing teeth in the bathroom. Text: "Ducharse (to shower) / Cepillarse los dientes (to brush one's teeth)")** **Narrator:** "Ducharse." Repeat: "Ducharse." "Ducharse" means **"to shower."** Reflexive again! And "Cepillarse los dientes." Repeat: "Cepillarse los dientes." "Cepillarse los dientes" means **"to brush one's teeth."** "Dientes" - teeth.
* **(Visual: Someone getting dressed. Text: "Vestirse (to get dressed)")** **Narrator:** "Vestirse." Repeat: "Vestirse." "Vestirse" means **"to get dressed."** Yes, reflexive!
* **(Visual: Someone having breakfast, eating cereal/toast. Text: "Desayunar (to have breakfast)")** **Narrator:** "Desayunar." Repeat: "Desayunar." "Desayunar" means **"to have breakfast."** "Desayuno" – breakfast (noun).
* **(Visual: Someone going to work/school, leaving the house. Text: "Ir al trabajo/a la escuela (to go to work/school)")** **Narrator:** "Ir al trabajo" or "Ir a la escuela." Repeat: "Ir al trabajo," "Ir a la escuela." These mean **"to go to work"** and **"to go to school."** "Trabajo" - work, "escuela" - school.
* **(Visual: Someone working at a desk/studying at a table. Text: "Trabajar/Estudiar (to work/to study)")** **Narrator:** "Trabajar" and "Estudiar." Repeat: "Trabajar," "Estudiar." "Trabajar" means **"to work,"** and "Estudiar" means **"to study."**
* **(Visual: People having lunch together, eating sandwiches. Text: "Almorzar (to have lunch)")** **Narrator:** "Almorzar." Repeat: "Almorzar." "Almorzar" means **"to have lunch."** "Almuerzo" – lunch (noun).
* **(Visual: Someone returning home after work/school. Text: "Volver a casa (to return home)")** **Narrator:** "Volver a casa." Repeat: "Volver a casa." "Volver a casa" means **"to return home."** "Volver" – to return, "casa" – home.
* **(Visual: Someone having dinner with family, eating a meal. Text: "Cenar (to have dinner)")** **Narrator:** "Cenar." Repeat: "Cenar." "Cenar" means **"to have dinner."** "Cena" – dinner (noun).
* **(Visual: Someone relaxing in the evening, reading or watching TV. Text: "Relajarse (to relax)")** **Narrator:** "Relajarse." Repeat: "Relajarse." "Relajarse" means **"to relax."** Reflexive verb!
* **(Visual: Someone going to bed, turning off the light. Text: "Acostarse (to go to bed)")** **Narrator:** "Acostarse." Repeat: "Acostarse." "Acostarse" means **"to go to bed."** And yes, it’s reflexive too!
* **(Visual: Clock showing different times of day – morning, afternoon, evening, night. Text: "Por la mañana (in the morning), Por la tarde (in the afternoon), Por la noche (in the evening/at night)")** **Narrator:** And some useful time phrases: "Por la mañana." Repeat: "Por la mañana." **"In the morning."** "Por la tarde." Repeat: "Por la tarde." **"In the afternoon."** "Por la noche." Repeat: "Por la noche." **"In the evening"** or **"at night."**

**(Narrator):** "Despertarse, levantarse, ducharse, cepillarse los dientes, vestirse, desayunar, ir al trabajo/a la escuela, trabajar/estudiar, almorzar, volver a casa, cenar, relajarse, acostarse, por la mañana, por la tarde, por la noche." That’s a fantastic vocabulary set for your daily routine!

**(Scene 3: Pronunciation Drill - Daily Routine Vocabulary - Visuals: Each vocabulary word/phrase appears on screen with audio pronunciation. Highlight stressed syllables, show time phrases visually categorized by day parts.)**

**Narrator:** Let’s practice the pronunciation of these daily routine words and phrases. Repeat after me:

* **(Audio and Text: "Despertarse")** **Narrator:** "Despertarse." (Stress on "tar-")
* **(Audio and Text: "Levantarse")** **Narrator:** "Levantarse." (Stress on "tar-")
* **(Audio and Text: "Ducharse")** **Narrator:** "Ducharse." (Stress on "char-")
* **(Audio and Text: "Cepillarse los dientes")** **Narrator:** "Cepillarse los dientes." (Stress on "llar-", "dien-")
* **(Audio and Text: "Vestirse")** **Narrator:** "Vestirse." (Stress on "tir-")
* **(Audio and Text: "Desayunar")** **Narrator:** "Desayunar." (Stress on "yu-")
* **(Audio and Text: "Ir al trabajo")** **Narrator:** "Ir al trabajo." (Stress on "ba-")
* **(Audio and Text: "Ir a la escuela")** **Narrator:** "Ir a la escuela." (Stress on "cue-")
* **(Audio and Text: "Trabajar")** **Narrator:** "Trabajar." (Stress on "ba-")
* **(Audio and Text: "Estudiar")** **Narrator:** "Estudiar." (Stress on "diar")
* **(Audio and Text: "Almorzar")** **Narrator:** "Almorzar." (Stress on "mor-")
* **(Audio and Text: "Volver a casa")** **Narrator:** "Volver a casa." (Stress on "ver", "ca-")
* **(Audio and Text: "Cenar")** **Narrator:** "Cenar." (Stress on "nar")
* **(Audio and Text: "Relajarse")** **Narrator:** "Relajarse." (Stress on "jar-")
* **(Audio and Text: "Acostarse")** **Narrator:** "Acostarse." (Stress on "tar-")
* **(Visual: Time phrases appear categorized: Morning: "Por la mañana", Afternoon: "Por la tarde", Evening/Night: "Por la noche")**
* **(Audio and Text: "Por la mañana")** **Narrator:** "Por la mañana." (Stress on "ña-")
* **(Audio and Text: "Por la tarde")** **Narrator:** "Por la tarde." (Stress on "tar-")
* **(Audio and Text: "Por la noche")** **Narrator:** "Por la noche." (Stress on "no-")

**Narrator:** Practice these pronunciations throughout your day!

**(Scene 4: Example Sentences - Describing Daily Routine - Visuals: Show simple sentences using daily routine vocabulary, with visuals depicting the sentences in sequence – morning routine, afternoon, evening. Highlight the daily routine vocabulary in each sentence.)**

**Narrator:** Let’s see how to use these words in sentences to describe a typical daily routine!

* **(Visual: Morning scene – someone waking up and getting ready. Sentence appears: "Por la mañana, me despierto a las siete, me levanto y me ducho." - In the morning, I wake up at seven, I get up, and I shower.)** **Narrator:** "Por la mañana, me despierto a las siete, me levanto y me ducho." "In the morning, I wake up at seven, I get up, and I shower." "A las siete" – at seven.
* **(Visual: Daytime scene – someone working at a computer and then having lunch. Sentence: "Después, voy al trabajo y almuerzo al mediodía." - After that, I go to work and have lunch at noon.)** **Narrator:** "Después, voy al trabajo y almuerzo al mediodía." "After that, I go to work and have lunch at noon." "Después" – after, "al mediodía" – at noon.
* **(Visual: Evening scene – someone relaxing at home in the evening. Sentence: "Por la noche, vuelvo a casa, ceno y me relajo." - In the evening, I return home, have dinner, and relax.)** **Narrator:** "Por la noche, vuelvo a casa, ceno y me relajo." "In the evening, I return home, have dinner, and relax."
* **(Visual: Night scene – someone going to bed. Sentence: "Finalmente, me acuesto tarde." - Finally, I go to bed late.)** **Narrator:** "Finalmente, me acuesto tarde." "Finally, I go to bed late." "Finalmente" – finally, "tarde" – late.

**(Scene 5: Simple Practice - "What's YOUR routine?" question - Visuals: Show a question prompt on screen: "¿Y tú? ¿Cuál es tu rutina diaria?" (And you? What is your daily routine?). Encourage learners to think about and start describing their own routine using the vocabulary.)**

**Narrator:** Now it’s your turn! Think about *your* daily routine! And answer this question in Spanish, either in the comments or just to yourself: "¿Y tú? ¿Cuál es tu rutina diaria?" – "And you? What is your daily routine?" Use the vocabulary we just learned!

* **(Visual: Question prompt remains on screen. Maybe show icons of the daily routine activities as prompts.)** **Narrator:** Try to describe your morning, your afternoon, and your evening! You can start with "Por la mañana…", "Por la tarde…", "Por la noche…". Tell me about *your* routine in Spanish!

**(Outro Scene - Animated icons of daily routine activities moving in a circular day-cycle, cheerful music swells and becomes conclusive, daily routine icons appear with checkmarks.)**

**Narrator (Warm, encouraging closing voice):** ¡Excelente! You’ve learned so much fantastic vocabulary to describe your daily routine in Spanish! Now you can tell anyone about your day! Keep practicing these words, try to describe your own daily routine out loud, and maybe even write it down! The more you use these words, the more natural they’ll become! ¡Adiós y… ¡Sigan describiendo sus días en español! (Goodbye and… Keep describing your days in Spanish!)

**(Visual: End screen with lesson title, course name, call to action: "Describe your daily routine in the comments!", links to online vocabulary practice games, articles about daily life in Spanish-speaking countries, and social media. Maybe a fun graphic depicting a day/night cycle.)**

**(End of Video)**